

Technical Review Cover Sheet

Panel Details

Fiscal Year 2010 **CFDA/Subprogram** 84.351D **Schedule No** 1 **Tier No.** 1

Panel Name Panel - 5

Applicant Name	Fullerton School District -- Educational Services, Visual and Performing Arts	PR/Award No	U351D100103
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Questions

	Points Possible	Points Scored
1. Selection Criteria		
Need for Project	15	15
Significance	10	10
Project Design	25	25
Project Personnel	10	10
Management Plan	20	18
Project Evaluation	20	20
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TOTAL	100	98

Technical Review Form

Applicant Name	Fullerton School District -- Educational Services, Visual and Performing Arts	PR/Award No	U351D100103
Reviewer Name			

Selection Criteria - Need for Project

1. **Your comments and scores should address the following criteria:**
(a) The extent to which the proposed project will provide services or otherwise address the needs of students at risk of educational failure.

(b) The extent to which specific gaps or weaknesses in services, infrastructure, or opportunities have been identified and will be addressed by the proposed project, including the nature and magnitude of those gaps or weaknesses.

Strengths: Clear need is established: students at risk, lack of arts specialists, and classroom teachers who feel ill-prepared to teach arts-based courses. Gaps and weaknesses are identified, with proposed strategies for addressing them. They are building on previous (limited) success; strengthening the Arts For All program with specific professional development actions and evaluation.

No weaknesses.

Question Status: Completed

Reviewer Score: 15

Selection Criteria - Significance

- Your comments and scores should address the following criteria:**
- 2. (1) The likely utility of the products (such as information, materials, processes, or techniques) that will result from the proposed project, including the potential for their being used effectively in a variety of other settings.**

Strengths: Products and process from this project are clearly outlined, realistic and have good potential for replication.

No weaknesses.

Question Status: Completed

Reviewer Score: 10

Selection Criteria - Quality of Project Design

Your comments and scores should address the following criteria:

- (1) The extent to which the design of the proposed project reflects up-to-date knowledge from research and effective practice.**
- (2) The extent to which the proposed project is part of a comprehensive effort to improve teaching and learning and support rigorous academic standards for students.**
- (3) The extent to which the proposed project is designed to build capacity and yield results that will extend beyond the period of Federal financial assistance.**

Strengths: Research driven, comprehensive program which triples structured arts study and investigative time for students while assessing the impact on students' arts and other core subject outcomes. Hypothesis and expected outcomes clearly stated. This is teacher and student driven.

No weaknesses.

Question Status: Completed

Reviewer Score: 25

Selection Criteria - Quality of Project Personnel

- Your comments and scores should address the following criterion:**
- (1) The Secretary considers the quality of the personnel who will carry out the proposed project. In determining the quality of project personnel, the Secretary considers the extent to which the applicant encourages applications for employment from persons who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability.**
 - (2) In addition, the Secretary considers the following factor: The qualifications, including relevant training and experience, of key project personnel.**

Strengths: Highly qualified, ethnically diverse personnel.

No weaknesses.

Question Status: Completed

Reviewer Score: 10

Selection Criteria - Quality of the Management Plan

Your comments and scores should address the following criteria:

- (1) The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.**
- 5. (2) The extent to which the time commitments of the project director and Principal investigator and other key project personnel are appropriate and adequate to meet the objectives of the proposed project.**
- (3) The adequacy of procedures for ensuring feedback and continuous improvement in the operation of the proposed project.**

Strengths: Implementation plan designating activities, responsibilities, milestones and general timeline. There are multiple opportunities for feedback and continuous improvement.

Weaknesses: More specific information is needed to ensure the time commitment of involved personnel is adequate.

Question Status: Completed

Reviewer Score: 18

Selection Criteria - Quality of the Project Evaluation

Your comments and scores should address the following criteria:

- 6. (1) The extent to which the methods of evaluation are thorough, feasible, and appropriate to the goals, objectives, and outcomes of the proposed project.**

(2) The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes.

Strengths: Clearly outlined evaluation processes and benchmarks are integrated with the project design and management plans. There are multiple assessment strategies outlined: summative, formative, quantitative, qualitative).

No weaknesses.

Question Status: Completed

Reviewer Score: 20

[< Previous](#)

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Fiscal Year 2010 **CFDA/Subprogram** 84.351D **Schedule No** 1 **Tier No.** 1

Panel Name Panel - 5

Applicant Name	Fullerton School District -- Educational Services, Visual and Performing Arts	PR/Award No	U351D100103
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Questions

	Points Possible	Points Scored
1. Selection Criteria		
Need for Project	15	15
Significance	10	9
Project Design	25	25
Project Personnel	10	8
Management Plan	20	18
Project Evaluation	20	17
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TOTAL	100	92

Technical Review Form

Applicant Name Fullerton School District -- Educational Services, Visual and Performing Arts

PR/Award No U351D100103

Reviewer Name

Selection Criteria - Need for Project

Your comments and scores should address the following criteria:

- (a) The extent to which the proposed project will provide services or otherwise address the needs of students at risk of educational failure.**
1. **(b) The extent to which specific gaps or weaknesses in services, infrastructure, or opportunities have been identified and will be addressed by the proposed project, including the nature and magnitude of those gaps or weaknesses.**

Strengths-

Demonstrated need within the district through statistics against Title 1 schools. (page e0)

Researched based need for the gap in the arts programs. (page e1)

Program overview was provided by the applicant. (page e6)

Identified gaps and weaknesses in the current program and how they were going to scale up and improve the program. (e8-e9)

Weaknesses-

None noted.

Question Status: Completed

Reviewer Score: 15

Selection Criteria - Significance

Your comments and scores should address the following criteria:

- 2. (1) The likely utility of the products (such as information, materials, processes, or techniques) that will result from the proposed project, including the potential for their being used effectively in a variety of other settings.**

Strengths-

Approach furthers integrated arts instruction and is supported by research (page e10)

Key elements provided for Project CREATE! (page e13)

Weaknesses-

The proposal addresses elements but not comprehensively the dissemination vehicles for being used effectively in a variety of other settings.

Question Status: Completed

Reviewer Score: 9

Selection Criteria - Quality of Project Design

Your comments and scores should address the following criteria:

- (1) The extent to which the design of the proposed project reflects up-to-date knowledge from research and effective practice.**
- (2) The extent to which the proposed project is part of a comprehensive effort to improve teaching and learning and support rigorous academic standards for students.**
- (3) The extent to which the proposed project is designed to build capacity and yield results that will extend beyond the period of Federal financial assistance.**

Strengths-

Professional development recommendations were research based and addressed in the proposal. (page e14)

Key components were outline and referenced in the project design.

Program outline was specific in the delivery of the instruction. (page e17)

Benchmarks were described. (page e19)

Referenced outcomes from original project. (page e25)

Funding source was identified for sustainability and supported with a letter of continued investment in the program. (page 27)

Weaknesses-

None noted.

Question Status: Completed

Reviewer Score: 25

Selection Criteria - Quality of Project Personnel

- Your comments and scores should address the following criterion:**
4. **(1) The Secretary considers the quality of the personnel who will carry out the proposed project. In determining the quality of project personnel, the Secretary considers the extent to which the applicant encourages applications for employment from persons who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability.**
- (2) In addition, the Secretary considers the following factor: The qualifications, including relevant training and experience, of key project personnel.**

Strengths-

Program Personnel is listed and skills match the need of the program.
Evaluator was identified for this project. (page e28)

Weaknesses-

Project job descriptions were not provided and would be helpful to match skills to the personnel.
No statement or action items about the plan to encourage applications from underrepresented communities.

Question Status: Completed

Reviewer Score: 8

Selection Criteria - Quality of the Management Plan

Your comments and scores should address the following criteria:

- (1) The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.**
- 5. (2) The extent to which the time commitments of the project director and Principal investigator and other key project personnel are appropriate and adequate to meet the objectives of the proposed project.**
- (3) The adequacy of procedures for ensuring feedback and continuous improvement in the operation of the proposed project.**

Strengths-

Implementation plan was provided with activities, timeline, responsible parties and milestones. (page e31)

Weaknesses-

Needed more information to ensure that the time commitments of the project personnel were appropriate and adequate.

Procedures for ensuring feedback and continuous improvement were not apparent.

Question Status: Completed

Reviewer Score: 18

Selection Criteria - Quality of the Project Evaluation

Your comments and scores should address the following criteria:

6. **(1) The extent to which the methods of evaluation are thorough, feasible, and appropriate to the goals, objectives, and outcomes of the proposed project.**
- (2) The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes.**

Strengths-

Evaluation secured through a third party. (page e33)

Evaluation includes several different tools to assess student achievement.

Evaluation questions provided. (page e35)

Evaluation model provided. (page e39)

Weaknesses-

Benchmarks were not clearly provided.

Question Status: Completed

Reviewer Score: 17

ARTS IN EDUCATION MODEL DEVELOPMENT AND DISSEMINATION TECHNICAL REVIEW FORM

REVIEWER'S NAME (PRINT):

DATE:

SIGNATURE:

PR #: U351D10 0103

FULLERTON SCHOOL DISTRICT

<u>SELECTION CRITERIA</u>	<u>MAXIMUM PTS</u>	<u>ASSIGNED PTS</u>
1. Need for Project	15	15
2. Significance	10	10
3. Quality of Project Design	25	25
4. Quality of Project Personnel	10	10
5. Quality of the Management Plan	20	17
6. Quality of Project Evaluation	20	17
		94
Subtotal	100	
TOTAL		

General Comments:

PR #: U351D10 0103

(1) NEED FOR PROJECT (15 points)

Your comments and scores should address the following criteria:

- (a) The extent to which the proposed project will provide services or otherwise address the needs of students at risk of educational failure.
- (b) The extent to which specific gaps or weaknesses in services, infrastructure, or opportunities have been identified and will be addressed by the proposed project, including the nature and magnitude of those gaps or weaknesses.

Strengths:

Arts instruction in public schools is adversely impacted by budget and time constraints, as well as, difficulty in hiring professional arts instructors. Project proposes to embed an integrated holistic professional development model for teacher support within the arts program. The longitudinal study supported by school specific case analyses is a strong point. This project references the important compendium of 62 peer-reviewed publications that identifies numerous relationships between arts and students' academic achievement. The ABC certificate is very important.

Weaknesses:

None

For Need the maximum score is 15 points. Use the following guidelines:

Score 25

PR #: U351D10 0103

(2) SIGNIFICANCE (10 points)

Your comments and scores should address the following criteria:

¹

- (1) The likely utility of the products (such as information, materials, processes, or techniques) that will result from the proposed project, including the potential for their being used effectively in a variety of other settings.

Strengths:

Project builds upon 20 years of integrated arts instruction. Chart on p 13 illustrates the great potential for replication.

Weaknesses:

None.

For Significance the maximum score is 10 points.

Score 10

PR #: U351D10 0103

(3) QUALITY OF PROJECT DESIGN (25 points)

Your comments and scores should address the following criteria:

- (1) The extent to which the design of the proposed project reflects up-to-date
1 knowledge from research and effective practice.
- (2) The extent to which the proposed project is part of a comprehensive effort to improve teaching and learning and support rigorous academic standards for students.
- (3) The extent to which the proposed project is designed to build capacity and yield results that will extend beyond the period of Federal financial assistance.

Strengths:

Project incorporates the views of teachers regarding the requirements for effective professional development. Project provides students with sequential, standards-based lessons in music, visual art, dance, theatre and digital film making. It also provides in-depth and ongoing professional development and support for classroom teacher through collaborations with expert artist/educators. This project design also states the hypotheses to be tested.

Weaknesses:

None

For the project design the maximum score is 25 points.

Score 25

PR #: U351D10 0103

4) Quality of project personnel (10 points)

Your comments and scores should address the following criterion:

The Secretary considers the quality of the personnel who will carry out the proposed project. In determining the quality of project

¹

personnel, the Secretary considers the extent to which the applicant encourages applications for employment from persons who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability.

In addition, the Secretary considers the following factor:

The qualifications, including relevant training and experience, of key project personnel.

Strengths:

The proposed staff is well credentialed and experienced in the areas required by this project. The staff is also ethnically and experientially diverse.

Weaknesses:

None

For project personnel the maximum score is 10 points.

Score 25

5

PR #: U351D10 0103

(4) QUALITY OF THE MANAGEMENT PLAN (20 points)

¹

Your comments and scores should address the following criteria:

- (1) The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.
- (2) The extent to which the time commitments of the project director and Principal investigator and other key project personnel are appropriate and adequate to meet the objectives of the proposed project.
- (3) The adequacy of procedures for ensuring feedback and continuous improvement in the operation of the proposed project.

Strengths:

The management plan included roles and responsibilities of project staff. It also included an implementation plan for the first year, but not for subsequent years.

Weaknesses:

There was no indication of the amount of time staff proposed for the project would actually be working on the project.

For the management plan the maximum score is 20 points.

Score 17

PR #: U351D10 0103

PROJECT EVALUATION (20 points)

Your comments and scores should address the following criteria:

1

- (1) The extent to which the methods of evaluation are thorough, feasible, and appropriate to the goals, objectives, and outcomes of the proposed project.
- (2) The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes.

Strengths:

The proposed evaluator has experience. The design model is sound. There will be pre- and post-tests administered.

Weaknesses:

There was no indication of the amount of time staff proposed for the project would actually be working on the project.

For Evaluation the maximum score is 20 points.

Score 17